

Aim 19: How can we write great paragraphs in Social Studies?

HW: Write a good paragraph about the difference between weather and climate in NB.

Do Now: What do you think a great paragraph has?

Aim 19b: How can we write great paragraphs in Social Studies?

HW: Write a good paragraph about the difference between weather and climate in NB.

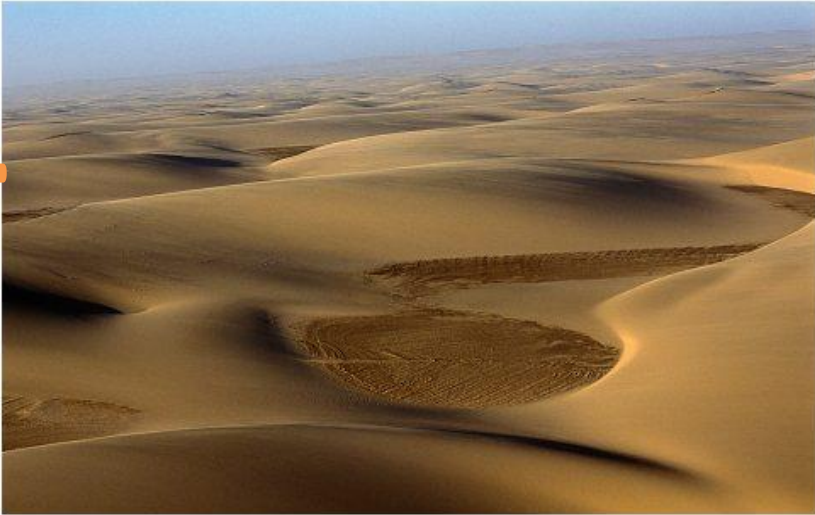
Do Now: What do you think a great paragraph has?

Agenda

- 1. Review homework (sources tchart homework)**
- 2. Review weather/climate with independent practice quiz.**
- 3. Finish paragraph lesson.**

Independent practice: For each picture explain why it is either weather or climate.

1



3



2



4



A great paragraph includes:

- **A Topic Sentence** - this is the main idea or topic of the whole paragraph. This is the first sentence.
- **Detail (supporting) Sentences** - these are the sentences that describe and give more detail about the main idea.
- **Closing sentence** – this summarizes the topic of this paragraph and ends it.

A great paragraph also has:

- **Logical Order** - the sentences have to be put together in a way that makes sense.
- You also have to make sure that all the sentences are about the main idea.



◀ The top bun
is your topic sentence.

The sentences that come next
are your supporting detail.

◀ They are like the lettuce,
tomato and hamburger patty
in the middle.

◀ Holding everything together
is the bottom bun of the
hamburger. It is a concluding
sentence.

Example paragraph

Secondary sources give us information about past events. Secondary sources are written by people who research historical events and artifacts. The people who write about these events did not actually experience them. Often secondary sources are textbooks, articles or biographies. Secondary sources tell us about events that happened in history.

OPENING / INTRODUCTION

DETAIL

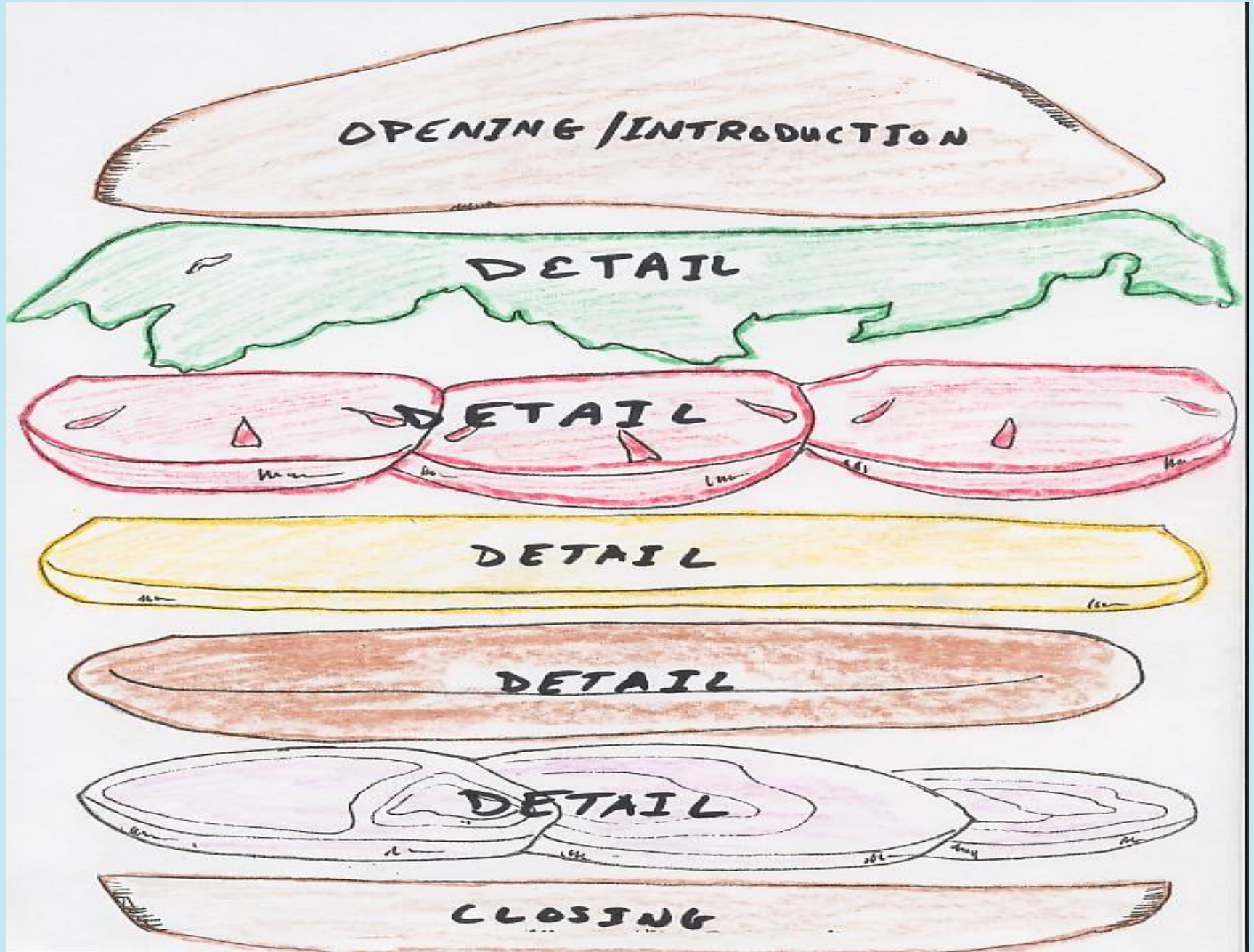
DETAIL

DETAIL

DETAIL

DETAIL

CLOSING



Social Studies Portfolios

-Choose a writing goal based on the choices given to you on the essay you wrote.

Good first goals are indenting, capitalization, not skipping lines, longer paragraphs, organized paragraphs.

Partner activity

Write 2 paragraphs take turns being the writer.

Paragraph 1 topic: Things you might see on a social studies map

Paragraph 2 topic: Different uses of maps

Independent Activity (looseleaf)

1. Write a great paragraph about Primary sources.

2. Copy or write the paragraph from yesterdays hw about the difference between weather and climate.

Good Paragraph Checklist

1. Is there a topic sentence that tells the reader what the paragraph is about?

2. Are there at least 2 supporting or related details?

3. Is there a conclusion paragraph summarizing the entire paragraph?